

## ENGL 110, Fall 2024: Phase 2 Calendar

### Synthesis Essay + Translation Assignment

During Phase 2, you will deepen your knowledge of language politics (or another topic) and practice engaging in academic research. You are asked to determine the audience and genre of your rhetorical situation and then work to meet the expectations of this audience (or to intentionally not). Ultimately, you will locate and evaluate sources and compose the Synthesis Essay, which involves you introducing ideas/content, integrating and synthesizing sources, guiding readers, making clear your stance, and citing sources.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Note: "BB" stands for "Blackboard."

Note: Work **highlighted in blue** CANNOT be submitted late or made up. There's a lot for Phase 2!

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK7</b> M 10/7	<ol style="list-style-type: none"> <li>1. Sign up for <a href="#">1on1s</a></li> </ol> <p><b>Complete &amp; submit to BB:</b></p> <ol style="list-style-type: none"> <li>2. <b>Self-Assessment 1</b> (L&amp;L Narrative)</li> <li>3. <b>Self-Assessment 2</b> (Spoken Narrative)</li> <li>4. <b>Any missing Phase 1 homework</b> (last chance)</li> </ol>	<ul style="list-style-type: none"> <li>• Discuss Phase 1 Reflections</li> <li>• In-class writing: Your Perspective</li> <li>• Intro <a href="#">Synthesis Essay</a></li> <li>• Crafting research questions</li> <li>• Using Google Scholar</li> </ul>
W 10/9	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to BB</b> <a href="#">Synthesis Essay</a> <a href="#">Brainstorms</a> Worksheet</li> <li>2. <b>Be ready</b> with your Citymail username &amp; password login information for the <a href="#">CCNY Library</a>.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>MEET IN LIBRARY</b></li> <li>• Locating sources (library)</li> <li>• <a href="#">Evaluating Sources</a> (handout)</li> <li>• Journal Entry 5</li> <li>• Exploring Campus – <a href="#">Library</a></li> </ul>
F 10/11 11:59pm	<b>Complete &amp; submit to BB</b> Journal Entry 5	NO CLASS, of course
<b>WK8</b> M 10/14 T 10/15		<ul style="list-style-type: none"> <li>• <b>NO CLASS MONDAY</b></li> <li>• <b>TUESDAY FOLLOWS MONDAY SCHEDULE</b></li> <li>• Chill workday!</li> </ul>
W 10/16	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to BB</b> a Proposal Draft: 1 paragraph introduction + list of 5-6 potential outside sources.</li> </ol>	<ul style="list-style-type: none"> <li>• <b>Peer review</b></li> <li>• Practice Dialog Across Texts</li> <li>• Journal Entry 6</li> </ul>
F 10/18 11:59pm	<b>Complete &amp; submit to BB</b> Journal Entry 6	NO CLASS, of course
<b>WK9</b> M 10/21	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to BB</b> a Proposal Final</li> </ol>	<ul style="list-style-type: none"> <li>• <b>NO CLASS</b></li> <li>• Meet 1on1 with instructor</li> </ul>

	2. <b>Read &amp; take notes on</b> your collected sources for the Synthesis Essay	
<b>W 10/23</b>	1. <b>Read &amp; take notes on</b> your collected sources for the Synthesis Essay	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● Meet 1on1 with instructor</li> </ul>
<b>F 10/25</b> 11:59pm	<b>Complete &amp; submit to BB Journal Entry 7</b>	<b>NO CLASS, of course</b>
<b>WK10</b> <b>M 10/28</b>	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to BB</b> Portfolio draft of LLN (based on instructor feedback)</li> <li>2. <b>Read &amp; annotate</b> Young's "<a href="#">Should Writers Use Their Own English?</a>"</li> <li>3. <b>Complete &amp; submit to BB</b> a <a href="#">Rhetorical Situation Worksheet</a> for Young</li> </ol>	<ul style="list-style-type: none"> <li>● How to collect &amp; use evidence: quotes, paraphrase, summary</li> <li>● Homework Jump Start</li> <li>● Exploring Campus – <a href="#">Clubs</a></li> </ul>
<b>W 10/30</b>	1. <b>Complete &amp; submit to BB</b> a long list of evidence (quotes/paraphrases) from all of your sources that you might use.	<ul style="list-style-type: none"> <li>● Practice outlining</li> <li>● <a href="#">Synthesis</a> (handout)</li> <li>● <a href="#">Synthesis practice</a> (handout)</li> <li>● Journal Entry 8</li> </ul>
<b>F 11/1</b> 11:59pm	<b>Complete &amp; submit to BB Journal Entry 8</b>	<b>NO CLASS, of course</b>
<b>WK11</b> <b>M 11/4</b>	1. <b>Complete &amp; submit to BB</b> 3 pages of <b>synthesis</b> .	<ul style="list-style-type: none"> <li>● <b>Peer Review</b></li> <li>● <a href="#">Source Integration Handout</a></li> <li>● Practice integrating sources</li> </ul>
<b>W 11/6</b>	1. <b>Complete &amp; submit to BB</b> your 4 pages of <b>synthesis</b> , revised and extended based on peer review.	<ul style="list-style-type: none"> <li>● <b>Peer Review</b></li> <li>● Introduce <a href="#">Translation 2</a></li> <li>● Brainstorm Translations</li> <li>● Journal Entry 9</li> </ul>
<b>F 11/8</b> 11:59pm	<b>Complete &amp; submit to BB Journal Entry 9</b>	<b>NO CLASS, of course</b>
<b>WK12</b> <b>M 11/11</b>	1. <b>Complete &amp; submit to BB</b> a <b>FULL first draft of your synthesis essay</b> (5-7 pages).	<ul style="list-style-type: none"> <li>● <b>Peer Review</b></li> <li>● How to Cite Sources</li> <li>● Practice Self-Assessment</li> <li>● Sign up for 1on1s</li> </ul>
<b>W 11/13</b>	1. <b>Complete &amp; submit to BB</b> a <b>FINAL draft of your synthesis essay</b> .	<ul style="list-style-type: none"> <li>● Analyze Visual Arguments</li> <li>● Common "Errors"</li> <li>● Practice Self-Editing</li> <li>● Assign At-Home Peer Review</li> <li>● Journal Entry 10</li> </ul>
<b>F 11/15</b> 11:59pm	<b>Complete &amp; submit to BB Journal Entry 10</b>	<b>NO CLASS, of course</b>
<b>WK13</b> <b>M 11/18</b>	1. <b>Complete &amp; submit to BB</b> <b>Self-Assessment 3 (Synthesis Essay)</b>	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● Meet 1on1 with instructor</li> </ul>

	2. Complete & submit to <a href="#">this folder</a> Translation 2 <b>Full</b> draft: Visual Argument (screenshots/jpeg files ok)	
W 11/20	1. Complete & submit to <a href="#">this folder</a> your reviews of 2 peers' Translation 2.	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● Meet 1on1 with instructor</li> </ul>
F 11/22 11:59pm	Complete & submit to BB Journal Entry 11	NO CLASS, of course
WK14 M 11/25	1. Complete & submit to <a href="#">this folder</a> Translation 2 <b>Final</b> draft (can also bring printed copy to class).	<ul style="list-style-type: none"> <li>● Peer Review</li> <li>● In-class revision</li> <li>● Intro <a href="#">Final Portfolio</a></li> <li>● Journal Entry 12</li> </ul>
W 11/27		<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● <b>THANKSGIVING BREAK</b></li> </ul>