

## ENGL 110, Fall 2024: Phase 1 Calendar

### Language & Literacy Narrative + Translation Assignment

For Phase 1, you will analyze various texts and practice skills like rhetorical reading, narrative writing, and critical self-reflection. Among other smaller assignments, you will compose two Language & Literacy Narratives, one written and one spoken.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Note: "BB" stands for "Blackboard."

Note: Work **highlighted in blue** CANNOT be submitted late or made up.

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK1</b>  W 8/28		<ul style="list-style-type: none"> <li>● Syllabus</li> <li>● Getting Acquainted</li> <li>● How to Prepare &amp; Submit Assignments</li> <li>● Start Homework</li> </ul>
<b>WK2</b>  M 9/2	1. <b>Familiarize yourself</b> with Blackboard (BB) & our course site.	<b>NO CLASSES</b>
W 9/4	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to BB the "<a href="#">Questionnaire</a>"</li> <li>2. <b>View</b> "<a href="#">A Guide to Annotating Texts</a>"</li> <li>3. <b>Read &amp; annotate</b> Hughes' "<a href="#">Theme for English B</a>"</li> <li>4. <b>Sign up</b> for <a href="#">1on1 Office Hours</a></li> </ol>	<ul style="list-style-type: none"> <li>● Expectations (College vs. HS)</li> <li>● Intro Grading Contract</li> <li>● Discuss Annotating</li> <li>● Discuss Hughes</li> <li>● Intro Journal Entry Assignment</li> <li>● Begin Journal Entry 1</li> <li>● Start Homework</li> </ul>
F 9/6 11:59pm	1. <b>Complete &amp; submit to BB</b> Journal Entry 1	NO CLASS, of course
<b>WK3</b>  M 9/9	<ol style="list-style-type: none"> <li>1. <b>Read</b> "<a href="#">Rhetoric and Rhetorical Situations</a>"</li> <li>2. <b>Read &amp; annotate</b> Tan's "<a href="#">Mother Tongue</a>."</li> <li>3. <b>Complete &amp; submit</b> to BB a "<a href="#">Rhetorical Situation Worksheet</a>" for Tan (it's ok if you're unsure about answers).</li> </ol>	<ul style="list-style-type: none"> <li>● Discuss Rhetorical Situation</li> <li>● Discuss Tan</li> <li>● "<a href="#">Charting</a>" texts for what they <i>do</i> (handout)</li> <li>● Intro Language &amp; Literacy Narrative (LLN) Assignment</li> <li>● Start Homework</li> </ul>

W 9/11	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to BB the <b>"Language &amp; Literacy Narrative Brainstorms"</b> worksheet. <b>Bring laptop or print and bring 1 copy.</b></li> <li>2. <b>Read</b> Norton's <b>"Writing a Literacy Narrative"</b> (pages 28-34).</li> </ol>	<ul style="list-style-type: none"> <li>● Workshop Brainstorms</li> <li>● Choosing Your L&amp;L Moment</li> <li>● How to Write Narratives</li> <li>● Analyze Model Narrative</li> <li>● Begin Journal Entry 2</li> <li>● Start Homework</li> <li>● Exploring Campus – <a href="#">Writing Center</a></li> </ul>
<b>F 9/13</b> 11:59pm	1. <b>Complete &amp; submit to BB</b> Journal Entry 2	<b>NO CLASS</b> , of course
<b>WK4</b> M 9/16	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to BB <b>LLN Full Draft</b>. <b>Bring laptop or print and bring 2 copies.</b></li> <li>2. <b>Schedule 1on1 with Writing Center</b> between 9/18 – 9/30</li> </ol>	<ul style="list-style-type: none"> <li>● How to do Peer Review</li> <li>● <b>Peer Review</b></li> <li>● How to Revise</li> <li>● Start Homework</li> </ul>
W 9/18	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit</b> to BB <b>LLN Revised Draft</b></li> <li>2. <b>View</b> Saleem's <b>"Why I Keep Speaking Up..."</b></li> <li>3. <b>View</b> Lyiscott's <b>"3 Ways to Speak English"</b></li> <li>4. <b>Complete &amp; submit on BB</b> a <b>"Rhetorical Situation Worksheet"</b> for EITHER Saleem OR Lyiscott.</li> <li>5. <b>Sign up</b> for <a href="#">Translation 1 presentation</a></li> </ol>	<ul style="list-style-type: none"> <li>● Intro Translation 1: Spoken L&amp;L Narrative</li> <li>● Discuss Digital Technologies</li> <li>● View Lozada-Oliva's <a href="#">video</a>.</li> <li>● Begin Journal Entry 3</li> <li>● Start Homework</li> <li>● Exploring Campus – Computer Labs</li> </ul>
<b>F 9/20</b> 11:59pm	1. <b>Complete &amp; submit to BB</b> Journal Entry 3	<b>NO CLASS</b> , of course
<b>WK5</b> M 9/23	<ol style="list-style-type: none"> <li>1. <b>Submit</b> to BB <b>Translation 1 Full Draft</b>. <b>Bring laptop or print and bring 2 copies.</b></li> <li>2. <b>Read &amp; annotate</b> Jordan's <b>"Nobody Mean More to Me Than You..."</b></li> <li>3. <b>Complete &amp; submit to BB</b> a <b>"Rhetorical Situation Worksheet"</b> for Jordan.</li> </ol>	<ul style="list-style-type: none"> <li>● <b>Peer Review</b></li> <li>● Intro Self-Assessment Assignments</li> <li>● Start Homework</li> </ul>
W 9/25	1. <b>Submit</b> to BB <b>Translation 1 Final Draft</b>	<ul style="list-style-type: none"> <li>● <b>Translation 1 Presentation (Group 1)</b></li> <li>● Discuss connections</li> <li>● Begin Journal Entry 4</li> </ul>
<b>F 9/27</b> 11:59pm	1. <b>Complete &amp; submit to BB</b> Journal Entry 4	<b>NO CLASS</b> , of course
<b>WK6</b> M 9/30	1. <b>Meet 1on1 with instructor &amp; Writing Center tutor no later than this day</b>	<ul style="list-style-type: none"> <li>● <b>Translation 1 Presentation (Group 2)</b></li> <li>● Discuss connections</li> </ul>
W 10/2		<b>NO CLASSES</b>

**F 10/4**  
11:59pm

1. **Revise, polish and submit to BB the final draft of your L&L Narrative.**

NO CLASS, of course